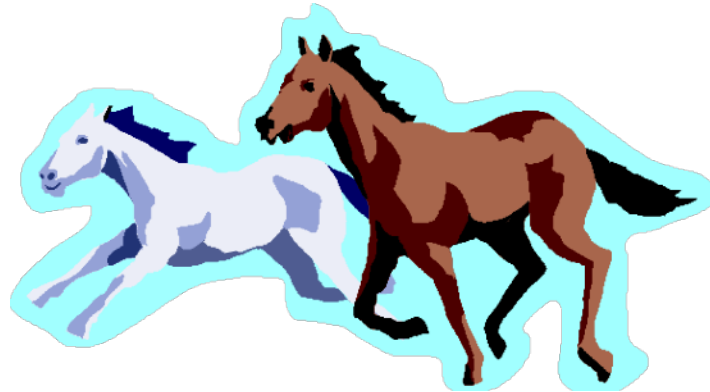# Montcalm County
4-H Horse and Pony Record Book
12 – 14 years old

Name: _____ 4-H Age: _____

Date of Birth: _____ Years in Horse Project: _____

4-H Club Name: _____

Horse/Pony 4-H Club Leader: _____

Exhibitor Number: _____

Date Began Record Book: _____ Date Completed Record Book: _____

MICHIGAN STATE | Extension
U N I V E R S I T Y

Rev. 01/2025

Objectives of the 4-H Horse Project:

_____ To develop leadership, initiative, self-reliance, and sportsmanship.

_____ To experience the pride and responsibility of owning a horse or pony and to learn care, feeding, and management of the animal.

_____ To learn safety precautions to prevent injuries to themselves, to others, or to their mounts.

_____ To prepare for citizenship responsibilities by working together in groups and supporting community projects and activities.

_____ To appreciate horseback riding as a healthy and wholesome form of recreation. I

understand that this is a **completed** Horse Project Record Book as required.

4-H'ers Signature: _____

4-H Leader's Signature: _____

Why Keep Records?

When was your horse wormed? What does your horse eat? How much bedding do you use?

Careful record-keeping helps to answer these and other "hard-to-answer" questions at a moment's notice.

Properly kept records will give you a clear picture of what you have done in your horse project. In fact, at the end of the year, you will have solid facts rather than haphazard "guesstimates".

Keep this record as a part of your 4-H member personal record, as this information is helpful if you ever apply for 4-H awards or a 4-H scholarship.

REMEMBER: Records are not only for your benefit…they are the key to your horse's future!

MSU Montcalm Extension
211 W. Main Street, P.O. Box 368
Stanton, Michigan 48888
https://www.canr.msu.edu/montcalm-county/montcalm_county_4_h
Phone: (989) 831-7500
Fax: (989) 831-7515

Determining Skill Level Placement

- Evaluators should use the following checklist to determine skill-level placement
- When a rider has mastered all the skills at their level and 50% of the skills on the next level, they may move up and continue to work on the remaining skills.
- Put a checkmark next to the riding level the 4-H'er will be riding at.

Rider Name: _____   **Date:** _____

All riders must demonstrate the basic ring etiquette guidelines as listed below:

_____ Knows when and how to pass safely   _____ Remains on the rail

_____ Moves in and out of a crowd safely   _____ Maintains proper distance around other horses

_____ **WALK/TROT:**

_____ Leads safely   _____ Stops with control

_____ Mounts and settles horse   _____ Executes a 90 degree turn on the haunches

_____ Dismounts safely   _____ Maintains a controlled walk

_____ Ties with a quick-release knot   _____ Backs at least 4 steps

_____ Maintains a controlled trot

_____ **NOVICE – All previous plus:**

_____ Lopes a controlled small circle   _____ Recognizes correct leads

_____ Recognizes diagonals   _____ Recognizes gaits

_____ **INTERMEDIATE – All previous plus:**

_____ Executes a 180 degree turn on the   _____ Maintains correct leads on the rail
haunches and forehand
                                                  _____ Lengthens the trot
_____ Lengthens the walk
                                                  _____ Backs and "L"
_____ Executes simple lead changes
                                                  _____ Transitions from walk to lope
_____ Performs a figure 8 with lead changes

_____ **ADVANCED – All previous plus:**

_____ Side passes   _____ Hand gallops with control

_____ Serpentines at the trot   _____ Back through figure 8

_____ Executes a 360 degree turn on the   _____ Counter canters
haunches and forehand
                                                  _____ Flying lead changes *(optional)*

Horse Leader's Signature: _____   **Date:** _____

Evaluator's Signature: _____   **Date:** _____

Description of Primary Horse/Pony Project

Attach Photo Here
Photo should show ENTIRE HORSE clearly

Registered Name of Horse: _____

Horse's Nickname:_____ Year Born: _____

Breed:_____ Registered:_____ Not registered: _____

Color:_____ Mare:_____ Gelding:_____

Horse's Height:_____ Horse's Weight: _____

I own this horse:_____ Purchase Date:_____ I lease this horse: _____

Please describe your horse: _____

_____

_____

_____

_____

_____

_____

Description of Secondary Horse/Pony Project

Attach Photo Here
Photo should show ENTIRE HORSE clearly

Registered Name of Horse: _____

Horse's Nickname:_____Year Born: _____

Breed:_____Registered:_____Not registered: _____

Color:_____Mare:_____Gelding:_____

Horse's Height:_____Horse's Weight: _____

I own this horse:_____Purchase Date:_____I lease this horse: _____

Please describe your horse: _____

_____

_____

_____

_____

_____

_____

Horse Health

Veterinarian's Name:_____ Phone #: _____

Normal Range Vital Signs (or have someone help you take your horse's/pony's vital signs)

Temperature:_____Respiration:_____Pulse: _____

Immunizations:

What does "immunization" mean? What immunizations do you give your horse/pony, and why?

_____

_____

_____

Deworming:

Why/how often do you deworm your horse? _____

_____

_____

Dental Care:

Equine Dentist's Name:_____Phone #: _____

Did you have any dental work done for your horse this year?_____If yes, please explain. _____

_____

Hoof Care:

Farrier's Name:_____Phone #: _____

How often do you get your horse's hooves trimmed? _____

Does your horse have shoes?_____If yes, why? _____

_____

Coggins Test *(Please attach a copy of the current test results)*:

Date Taken: _____

Exams, Illnesses and Injuries:

Did your horse get hurt or sick this year?_____   If yes, please describe it:_____

_____

If not, please explain what you did to maintain your horse's health: _____
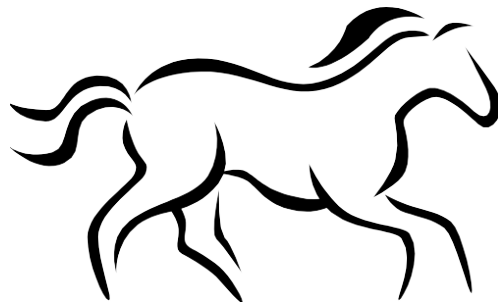
_____

Feeding and Bedding

Housing and Bedding:

Describe where your horse/pony lives. Make sure to include details of the barn/shelter, bedding,

pasture, etc._____

_____

_____

_____

_____

_____

_____

_____

Feeding:

Describe what all you feed your horse/pony. Do they get grain, supplements, treats, minerals?

_____

_____

_____

_____

_____

_____

_____

_____

_____

Project Plans and Results

What were your goals for <u>this year</u>? _____

_____

_____

_____

_____

_____

_____

Did you accomplish these goals? _____

_____

_____

_____

_____

_____

_____

Based on what you learned throughout this year on setting goals and working to achieve them, what could you do differently, keep the same, or improve upon for next year?

_____

_____

_____

_____

_____

_____

_____

_____

Educational Experiences

Please list any seminars, clinics, demonstrations, meeting presentations or educational books that you completed this year. *(Examples: Showmanship Clinic at MSU; Equine nutrition speaker at 4-H group meeting; Vet-a-Visit; Communicating with Your Horse book by John Lyons; Learning to Groom video)*

Date:_____Event/Topic:_____

What I learned: _____

_____

_____

_____

Date:_____Event/Topic:_____

What I learned: _____

_____

_____

_____

Date:_____Event/Topic:_____

What I learned: _____

_____

_____

_____

Date:_____Event/Topic:_____

What I learned: _____

_____

_____

_____
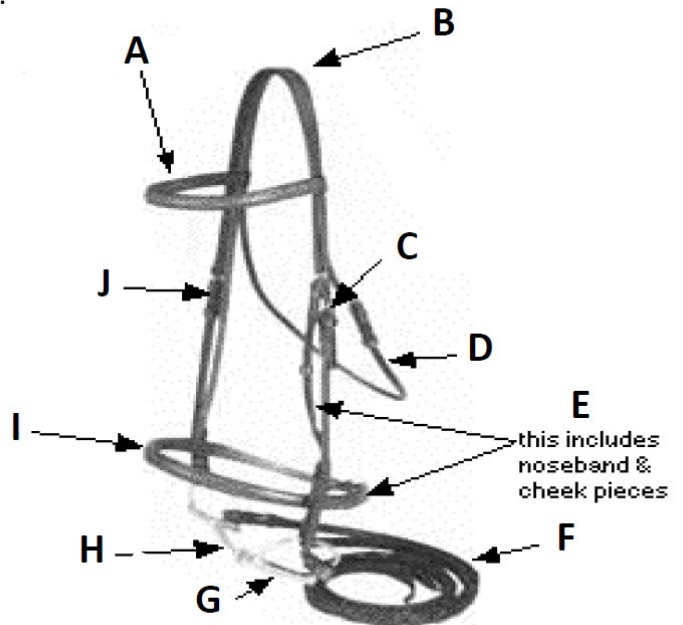
Attach additional page(s) if necessary.

Show Record

Date: _____ Show: _____ Class: _____ Placing: _____

Date: _____ Show: _____ Class: _____ Placing: _____

Date: _____ Show: _____ Class: _____ Placing: _____

Date: _____ Show: _____ Class: _____ Placing: _____

Date: _____ Show: _____ Class: _____ Placing: _____

Date: _____ Show: _____ Class: _____ Placing: _____

Date: _____ Show: _____ Class: _____ Placing: _____

Date: _____ Show: _____ Class: _____ Placing: _____

Date: _____ Show: _____ Class: _____ Placing: _____

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Date: _____ Show: _____ Class: _____ Placing: _____

Date: _____ Show: _____ Class: _____ Placing: _____

Date: _____ Show: _____ Class: _____ Placing: _____

Date: _____ Show: _____ Class: _____ Placing: _____

Date: _____ Show: _____ Class: _____ Placing: _____

Date: _____ Show: _____ Class: _____ Placing: _____

Note: If you were unable to show this year, please explain why: _____

_____

_____

_____

_____

Basic Horse Knowledge – Educational Page

1. A baby horse is born with no teeth? TRUE or FALSE _____

2. What is the correct name for a baby horse? _____

a) Foal b) Calf c) Kid

3. What is the correct name for an ADULT female horse? _____

a) Filly b) Mare c) Colt

4. What is a common way of figuring out a horse's age? _____

a) Examining its hooves b) Examining its mane c) Examining its teeth

5. What is the common unit of measurement for measuring a horse's height? _____

a) Centimeters b) Feet c) Hands

6. What is the typical average speed of a horse when it is galloping? _____

a) 25 to 30 mph b) 35 to 40 mph c) 40 to 50 mph

7. Horses only sleep standing up? TRUE or FALSE _____

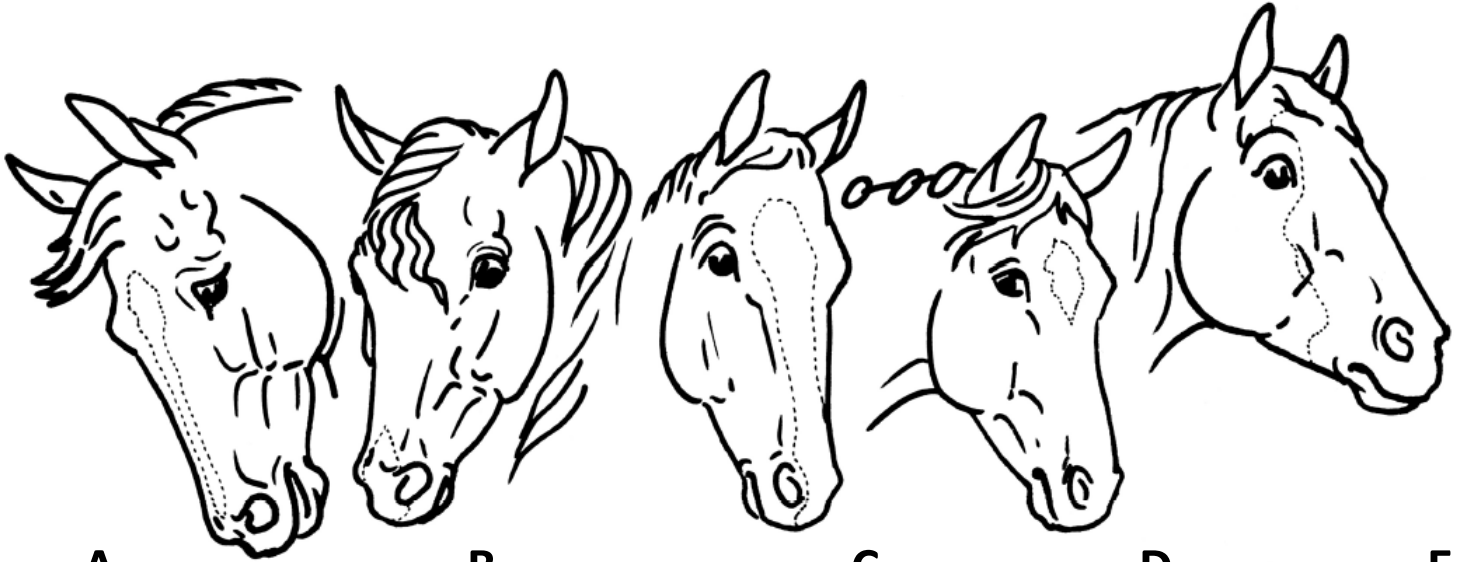8. Label at least four parts of an English Bridle:

_____ Bit
_____ Bit Ring
_____ Browband
_____ Buckle
_____ Cavesson
_____ Cheek Piece
_____ Headstall
_____ Noseband
_____ Reins
_____ Throatlatch

this includes noseband & cheek pieces

FACE MARKINGS
Do you know a horse's face markings?

A	B	C	D	E
___ Star	___ Blaze	___ Stripe	___ Bald Face	___ Snip

Grooming

_____ Curry Comb

_____ Body Brush

_____ Hoof Pick

_____ Mane Comb

_____ Sweat Scraper

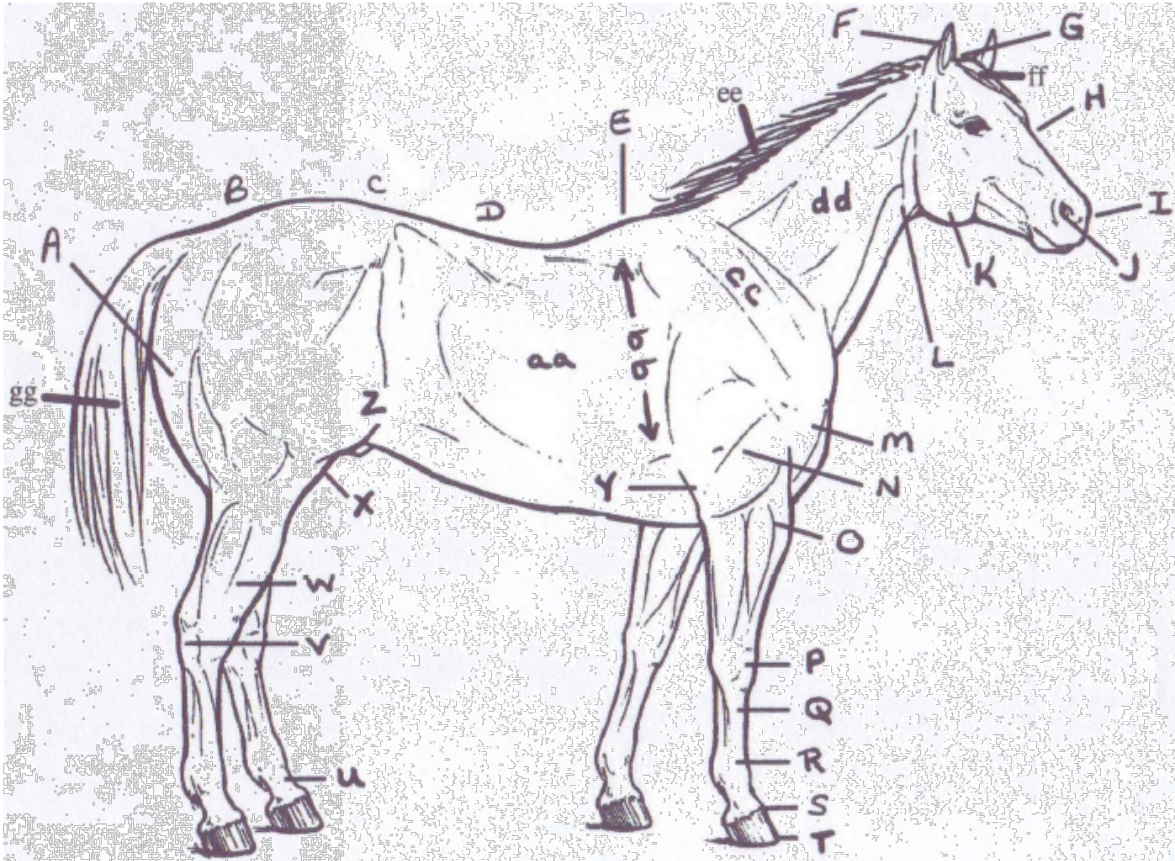_____ Dandy Brush

_____ Pulling Comb

A

B

C

D

E

F

G

Educational Page
Label each part with the correct letter
Label each name with the correct letter
8-11 (11) | 12-14 (22) | 15-19 (all)

___ Arm	___ Elbow	___ Muzzle
___ Back	___ Face	___ Neck
___ Barrel/Ribs	___ Fetlock Joint	___ Nostril
___ Buttock	___ Forearm	___ Pastern
___ Cannon Bone	___ Forehead	___ Poll
___ Cheek	___ Gaskin	___ Shoulder
___ Chest	___ Heart Girth	___ Stifle
___ Coronet Band	___ Hock	___ Tail
___ Crest	___ Hoof	___ Thigh
___ Croup/Rump	___ Knee	___ Throat Latch
___ Ear	___ Loin	___ Wither

Photographs of Your 4-H Horse/Pony Project

Add more pages if needed

My 4-H Horse/Pony Project Record Book Score Sheet

4-H Member: _____

4-H Club: _____

Page #		Possible Points	Your Points
1	**Cover Sheet**	5	
	All information neat and complete.		
2	**Why Keep Records**	5	
	All signatures included.		
3	**Skill Level**	5	
	Leader's signature.		
4-5	**Description(s) of Project**	10	
	All information is neat and complete. Includes photograph of project animal(s).		
6	**Health Records**	10	
	All information is neat and complete.		
6	**Coggins**	10	
	Current copy attached-required.		
7	**Feeding and Bedding**	10	
	All information is neat and complete.		
8	**Project Plans and Results**	5	
	All information is neat and complete.		
9	**Education Experiences**	10	
	All information is neat and complete.		
10	**Show Record**	5	
	All information is neat and complete.		
11-12	**Educational Pages**	20	
	All information is neat and complete.		
13	**Photographs**	5	
	Photographs are neatly arranged.		
	Total Points	100	
	A: 90 points or above, B: 80 – 89 points, C: 79 points and below		
	Grand Total		